

SANDWICH INFANT SCHOOL



SEX AND RELATIONSHIP EDUCATION POLICY

Description of Policy Formation and Consultation Process

Originally the policy was developed by the PSHE co-ordinator in consultation with the Head Teacher and SLT.

The issues considered were:

- moral framework
- content of sex education
- methodology, style and approach, location in curriculum
- confidentiality
- use of visitors

All teachers and governors will have access to a copy of this policy and a copy will be available for inspection at the school on request. A short summary of this policy will be prepared and will be included in the school prospectus.

Aims and Objectives of School Sex and Relationship Education Policy

Sandwich Infant School believes that sex and relationship education in this school will be developmental and a foundation for further work throughout their school life. It will :

- a) "Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society".
- b) "Prepare pupils for the opportunities, responsibilities and experiences of adult life".

Moral Framework

The purpose of sex and relationship education should be to provide knowledge about loving relationships. At the same time it should lead to the acquisition of understanding and attitudes which prepare pupils to view their relationships in a responsible and healthy manner.

It will reflect the ethos of the school and the school behaviour policy which encourages children "to have respect for self and others".

Content

Sex and relationship education will be delivered as an integral part of topics, through aspects of science and PSHE; through pastoral time, assembly time and through story time and discussion times.

At Foundation stage the early learning goals for Understanding the World are as follows:

- They make observations of animals (and plants) and explain why some things occur and talk about changes.

At KS1 – (5-7 Years) pupils must be taught :

- that animals, including humans, move, feed, grow, use their senses and reproduce
- to name the main external parts of the human body
- that humans can produce babies and these babies grow into children and then into adults
- to recognise similarities and differences between themselves and other children.

Such a programme can successfully follow the outline given below

Foundation

Children learn about the concept of male and female and about young animals. In ongoing PSHE work, they develop skills to form friendships and think about relationships with others.

Key Stage 1

Through work in science children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things reproduce. They learn about the importance of personal hygiene to maintain good health. In RE and Citizenship children reflect on family relationships, different family groups and friendship. They learn about rituals and traditions associated with birth, marriage and death and talk about the emotions involved. They begin to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them. They also learn about personal safety.

Working with Parents

The school is committed to working with parents and we would hope that parents would share our values and objectives.

Resources

PSHE and Science scheme of work.

Review

This policy was reviewed in November 2017