

Spending report for funding for 2025-2026

Academic Year: 2025/26		Total fund allocated: = £22, 762		Date Updated: 12/10/2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
Intent	Implementation		Impact		Sustainability and suggested next steps:	
Maintain all pupils have access to 2 hours of high-quality PE and physical activity.	Children receive PE through both teachers and sessions lead by teachers – delivering Real PE	£306	Sports Premium Funding has enabled pupils to be more physically active throughout the school day. Additional lunchtime support has increased participation in structured games and active play, reducing sedentary behaviour.		Purchased equipment will continue to support active play and structured physical activity for several years.	
Playground equipment used to encourage more active play during play and lunch times.	Children engage in 30 minutes physical activity through engagement on the playground by sourcing new equipment. Mid-day supervisor given responsibly to ensure equipment is maintained.	£1, 000	Investments in playground resources has proved a wider range of opportunities for movement, coordination and physical development.			
Provide extra adult (TA) support at lunch time to engage children in games – to make lunchtimes more meaningful	1 Mid-day supervisor staff member contract	£2,553.05	Sensory circuits have supported pupils with additional needs to engage in daily physical activity and develop core strength, balance and coordination.			
All children can work collaboratively to build and develop balance, co-ordination and awareness.	Lunch/ break time play equipment	£3,495.00				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						
Percentage of total allocation:						

Intent	Implementation		Impact	Sustainability and suggested next steps:
Raise the profile of PESSPA (Physical Education School Sport Physical Activity) and its vision to the whole school community.	Children are encouraged to share their certificates/sports medals/badges from outside of school by bringing them in.	No cost.	The funding has increased student pride and external engagement.	Ensure any equipment purchased for sensory circuits is high-quality and securely stored so it can be used for future cohorts without extra cost.
	Staff embraced the ethos of being active and wear a suitable PE kit when necessary.		It has improved physical regulation, readiness to learn and gross motor progression.	Current staff leading sensory circuits should train other staff and new teachers to ensure the program survives future staff turnover.
Identify barriers for less active children and support them in accessing physical activities through Sensory circuits, developing gross motor skills	Sensory circuits programme developed and engage children across the both Key Stages.	£ 1902	Closed attainment gaps in PE confidence and fundamental movement skills.	
All children are assessed for their development in PE and appropriate actions taken to improve confidence, engagement and enjoyment.	Lowest 20% and vulnerable groups are monitored more closely. Careful questioning and monitoring to ensure all are accessing and successful.	No cost		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next step:	
Quality PE lessons to provide development in social and communication skills	Monitoring PE lessons, carry out pupil's voice. Update PE progression grids and check website for details.	£400	The funding has been used to improve staff confidence and subject knowledge through access to the Get Set for PE scheme, subject leader monitoring and professional development opportunities. Staff have	The planning resources and staff expertise developed this year will continue to benefit pupils in future years and support the delivery of a broad and balanced PE curriculum.	

			benefitted from high-quality planning resources and ongoing support, leading to greater consistency in the teaching of PE across the school. The development of sensory circuits has also increased staff expertise in supporting children with sensory and physical development needs.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	Sustainability and suggested next step:
New PE equipment will enhance and promote new skills and opportunities of new sports being introduced into the curriculum	Purchase new equipment to encourage an enjoyment in a range of activities and to develop skills	£1,000 £575 storage	Pupils have benefitted from a broader range of physical activities than would normally be available through the curriculum. Dance, skipping, tennis and Forest School activities have introduced new skills and experiences, helping pupils discover activities they enjoy and increasing participation and engagement.	The school now has enhanced resources and established with external providers that can be utilised in future years.
Children will benefit from Forest school provision to develop risk taking and planning, climbing and outside learning	Forest school leader 1 afternoon a week	£4, 266.00		
Children will experience multicultural music and dance through workshops and assembly delivery	Zamble African dance company	£800.00		
Children are taught the ability to skip, jump and lead healthy lifestyles	Skipping Ninja deliver workshops	£575.00	As an infant school setting, we are building foundations for future learning and so these experiences may inspire our pupils to engage in these sports	
Children continue to practice jump rope by having the resources to do	Purchase skipping ropes	£112		

so						
Children will gain enjoyment from a whole class workshop, teaching them the benefits of bouncing	Bounce Beyond		£600.00			and activities in the future as careers or just as a hobby or interest, enabling healthy lifestyle choices.
KS1 after school sports activities Football – Holly Rye	Allocation for place for PP children – 6 children per term (2 terms)		£1500			
To maintain the integrity of the scooters and trikes so that they remain in good condition.	Scooter and trike storage		£1,291			
To promote healthy eating and a healthy lifestyle.	PE leader to organise events for sports week for all children to participate in. Such as the big scoot to school and the Big Breakfast – to encourage a healthy lifestyle choices.	Big Breakfast £180 Heather's Dance company – Free Dentist - Free				
Key indicator 5: Increased participation in competitive sport						
	Percentage of total allocation:					
	Sustainability and suggested next step:					
Increase competitive sports opportunities with other schools within the district/ trust	Implementation		Impact		Sustainability and suggested next step:	
	Participate in Aquila games. Participate in a STAR alliance sporting event. Liaise with other local schools to arrange one on one school games to encourage competitiveness.	No cost	Sports Premium Funding has enabled disadvantaged pupils to participate in extracurricular sporting activities that may otherwise be inaccessible. Increased participation has developed confidence, teamwork and resilience while encouraging ongoing involvement in physical		Targeted support will continue to ensure that barriers to participation are reduced for disadvantaged pupils.	

Children participate in Sports day to encourage competitive sports	Every child is in a house team, and will compete to win points for their team.	No cost	activity.	
Inter house sports competitions.		No cost		
Keep children active with an activity that can be accessed both indoor and outdoor. Improve children's gross motor skills, balance and co-ordination.	Tennis sessions at Sandwich Tennis Club	£504		

Signed off by	
Head Teacher:	
Date:	28/09/26
Subject Leader:	

Date:	
Governor:	
Date:	

Total amount allocated for 2023/24	£
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£
Total amount allocated for 2025/26	£
Total amount allocated for 2026-2027	£5,670.00

Sandwich Infant School Sport Premium 2026/27	
Key achievements to date:	Areas for further improvement:
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Spending report for funding for 2026-2027

Academic Year: 2026/27		Total fund allocated: £5,670.00		Date Updated: 27/9/2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:			
Maintain all pupils have access to 2 hours of high-quality PE and physical activity.	Children receive PE delivered teachers, using Get Set 4 PE scheme.	£306 ?? (not in original budget as new option was being sourced)				
Inspection of play equipment to ensure health and safety regulations are met and equipment condition is maintained.	Equipment is maintained and health and safety regulations met.	£250.00				
Playground equipment used to encourage more active play during play and lunch times.	Children engage in 30 minutes physical activity through engagement on the playground by sourcing new equipment. Mid-day supervisor given responsibly to ensure equipment is maintained.	£500.00				
Provide extra adult (TA) support at lunch time to engage children in games – to make lunchtimes more meaningful	1 Mid-day supervisor staff member contract	£2,553.05				
Percentage of total allocation:						

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
Raise the profile of PESSPA (Physical Education School Sport Physical Activity) and its vision to the whole school community.	Children are encouraged to share their certificates/sports medals/badges from outside of school by bringing them in. Staff embraced the ethos of being active and wear a suitable PE kit when necessary.	No cost	
All children are assessed for their development in PE and appropriate actions taken to improve confidence, engagement and enjoyment.	Lowest 20% and vulnerable groups are monitored more closely. Careful questioning and monitoring to ensure all are accessing and successful.	No cost	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			Sustainability and suggested next step:
Intent	Implementation	Impact	
Quality PE lessons to provide development in social and communication skills	Monitoring PE lessons, carry out pupil's voice. Update PE progression grids and check website for details.	No cost	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next step:	
New PE equipment will enhance and promote new skills and opportunities of new sports being introduced into the curriculum	Purchase new equipment to encourage an enjoyment in a range of activities and to develop skills	£500.00 (part of £500 allocated above)			
Children will benefit from Forest school provision to develop risk taking and planning, climbing and outside learning	Forest school leader 1 afternoon a week	£3, 500.00			
KS1 after school sports activities Football Fun Factory – Holly Rye	Allocation for places for PP children	£1000			
To promote healthy eating and a healthy lifestyle.	PE leader to organise events for sports week for all children to participate in. Such as the big scooter to school and the Big Breakfast – to encourage a healthy lifestyle choice.	Big Breakfast £100			
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next step:	

Increase competitive sports opportunities with other schools within the district/ trust	Participate in Aquila games. Participate in a STAR alliance sporting event. Liaise with other local schools to arrange one on one school games to encourage competitiveness.	No cost		
Children participate in Sports day to encourage competitive sports	Every child is in a house team, and will compete to win points for their team.	No cost		
Inter house sports competitions.		No cost		

Signed off by	
Head Teacher:	<i>Bennett</i>
Date:	<i>29/06/26</i>
Subject Leader:	<i>Russell</i>
Date:	<i>29/06/26</i>

Governor:	
Date:	